

Article - Education

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§24–904.

(a) In addition to the other powers expressly granted and duties imposed by this title, and subject to the authority of the Commission, the Board has only the powers and duties set forth in this section.

(b) The Board shall:

(1) Assist and support the development of higher education in Cecil County and Harford County;

(2) Assist in setting the missions of and accomplishing the goals and objectives of the sites in Cecil County and Harford County;

(3) Advise the Center, site coordinators, and the supervisory staff to whom the coordinators report on programs offered and facility utilization;

(4) Provide guidance and support in identifying institutions and programs to serve higher education and workforce needs in Cecil County and Harford County;

(5) Assist with the marketing and promotion of programs offered at the Center and sites;

(6) Facilitate interactions among the business, nonprofit, education, and military communities;

(7) Keep separate records and minutes; and

(8) Adopt reasonable rules, regulations, or bylaws to carry out the provisions of this subtitle.

(c) The Board may apply, accept, and expend any gift, appropriation, or grant from the State, county, or federal government or any other person.

(d) The Board may make agreements with the federal, State, or a county government or any other person, if it considers the agreement advisable for the support of higher education.

(e) The Board may adopt a corporate seal.

(f) In addition to other reports that may be required by the Commission, the Board shall:

(1) Keep records that are consistent with sound business practices and accounting records using generally accepted accounting principles;

(2) Cause an audit by an independent certified public accountant to be made of the accounts and transactions of the Center at the conclusion of each fiscal year; and

(3) For any State money, be subject to an audit by the Office of Legislative Audits, in accordance with §§ 2-1220 through 2-1227 of the State Government Article.

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